

CETIS – PhD TRANSVERSAL TRAINING ACTIVITY

OVERVIEW	
Title	How to apply for and obtain a research project
Type	Interdisciplinary
Compulsory or Elective	Elective
Contact Hours	10 hours
Schedule/required	1st semester
Contents	<p>This course aims to equip PhD students with the essential skills and strategies needed to successfully apply for and secure research projects, focusing on proposal writing, funding sources, project management, and adherence to academic and scientific conventions.</p> <p>The contents are the following:</p> <ul style="list-style-type: none"> – Intro to proposal writing, funding priorities and implementation strategy. – Deconstructing a call and the proposal writing process. – The core of the proposal and practical tools. – Empowering the project using third parties. – Ethics and security, budget, and participant portals.
Learning objectives	<p>This course mainly contributes to the development of the competences CB12 (the capacity to conceive of, design or create, put into practice and adopt a substantial process of research or creation), CB15 (the capacity to communicate with the academic and scientific community, and with society in general, about the scope of their knowledge in the appropriate form and in English, the lingua franca of the international scientific community) and CA05 (integrating knowledge, facing complexity and expressing opinions with limited information).</p> <p>At the end of this course, students are expected to:</p> <ul style="list-style-type: none"> – Understand the procedures for applying for and obtaining research projects, including identifying and targeting appropriate funding sources. – Develop and structure a compelling research proposal that meets the requirements of funding agencies and institutions. – Gain familiarity with the key components of a research project application, including literature review, methodology, budget planning, and impact assessment. – Critically analyze and refine research proposals and project plans. – Demonstrate a strong command of project management techniques and best practices for successfully conducting and completing research projects.
Language of instruction	English

Procedure of assessment

At the start of this practical course in academic writing in English, the lecturer will present each student with a schedule of partial and final assignments to be submitted.

Furthermore, in each graduate school and in the IQS School or in Management there will be a period of registration for the activities planned for each programme, If there are more applications than places available, the Programme Commission (in the case of specific activities) or the Commission of each graduate school (in the case of interdisciplinary activities) will take the necessary decisions about admissions, basing this decision on the interest of this course for the academic progress of the researcher in question.

The course will be follow a system of continuous assessment based on class attendance and participation and the partial and final assignments that must be submitted by students.

The lecturer will hand into the Secretariat of the corresponding graduate school or to that of the IQS School of Management the final assessment of each student, who will receive the grade of "Apto" (Pass) or "No Apto" (Fail). If the result is "Apto" (Pass), this course will be recorded on the individual academic transcript of the student in question. If the grade is "No Apto" (Fail), the PhD candidate will have to speak to his or her tutor and agree to take another course if one is available. In order to pass this subject, it is necessary to attend all four sessions and submit the final written assignment in the form of a 'short paper'.

Mobility requisites

NA